



Strong Interest Inventory[®] Profile with College Profile

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Report prepared for

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HOW THE STRONG CAN HELP YOU

The *Strong Interest Inventory*® instrument is a powerful tool that can help you make satisfying decisions about your career and education. Whether you are just starting out in your career, thinking about a change, or considering education options for career preparation, you can benefit from the wealth of information reflected in your *Strong* results. Understanding your *Strong* Profile can help you identify a career focus and begin your career planning and exploration process.

Keep in mind that the *Strong* measures interests, not skills or abilities, and that the results can help guide you toward rewarding careers, work activities, education programs, and leisure activities—all based on your interests. As you review your Profile, remember that managing your career is not a one-time decision but a series of decisions made over your lifetime.

HOW YOU WILL BENEFIT

The *Strong* can be a valuable tool in helping you identify your interests, enabling you to

- Achieve satisfaction in your work
- Identify career options consistent with your interests
- Choose appropriate education and training relevant to your interests
- Maintain balance between your work and leisure activities
- Understand aspects of your personality most closely associated with your interests
- Determine your preferred learning environments
- Learn about your preferences for leadership, risk taking, and teamwork
- Use interests in shaping your career direction
- Decide on a focus for the future
- Direct your own career exploration at various stages in your life

HOW YOUR RESULTS ARE ORGANIZED

Section 1. General Occupational Themes

Describes your interests, work activities, potential skills, and personal values in six broad areas: Realistic (R), Investigative (I), Artistic (A), Social (S), Enterprising (E), and Conventional (C).

Section 2. Basic Interest Scales

Identifies specific interest areas within the six General Occupational Themes, indicating areas likely to be most motivating and rewarding for you.

Section 3. Occupational Scales

Compares your likes and dislikes with those of people who are satisfied working in various occupations, indicating your likely compatibility of interests.

Section 4. Personal Style Scales

Describes preferences related to work style, learning, leadership, risk taking, and teamwork, providing insight into work and education environments most likely to fit you best.

Section 5. Profile Summary

Provides a graphic snapshot of Profile results for immediate, easy reference.

Section 6. Response Summary

Summarizes your responses within each category of *Strong* items, providing interpretive data useful to your career professional.

Note to professional: Check the Response Summary on page 9 of the Profile before beginning your interpretation.



GENERAL OCCUPATIONAL THEMES

SECTION 1

The General Occupational Themes (GOTs) measure six broad interest patterns that can be used to describe your work personality. Most people’s interests are reflected by two or three Themes, combined to form a cluster of interests. Work activities, potential skills, and values can also be classified into these six Themes. This provides a direct link between your interests and the career and education possibilities likely to be most meaningful to you.

Your *standard scores* are based on the average scores of a combined group of working adults. However, because research shows that men and women tend to respond differently in these areas, your *interest levels* (Very Little, Little, Moderate, High, Very High) were determined by comparing your scores against the average scores for your gender.

THEME DESCRIPTIONS

THEME	CODE	INTERESTS	WORK ACTIVITIES	POTENTIAL SKILLS	VALUES
Artistic	A	Self-expression, art appreciation, communication, culture	Composing music, performing, writing, creating visual art	Creativity, musical ability, artistic expression	Beauty, originality, independence, imagination
Enterprising	E	Business, politics, leadership, entrepreneurship	Selling, managing, persuading, marketing	Verbal ability, ability to motivate and direct others	Risk taking, status, competition, influence
Social	S	People, teamwork, helping, community service	Teaching, caring for people, counseling, training employees	People skills, verbal ability, listening, showing understanding	Cooperation, generosity, service to others
Investigative	I	Science, medicine, mathematics, research	Performing lab work, solving abstract problems, conducting research	Mathematical ability, researching, writing, analyzing	Independence, curiosity, learning
Conventional	C	Organization, data management, accounting, investing, information systems	Setting up procedures and systems, organizing, keeping records, developing computer applications	Ability to work with numbers, data analysis, finances, attention to detail	Accuracy, stability, efficiency
Realistic	R	Machines, computer networks, athletics, working outdoors	Operating equipment, using tools, building, repairing, providing security	Mechanical ingenuity and dexterity, physical coordination	Tradition, practicality, common sense

YOUR HIGHEST THEMES

Artistic, Enterprising, Social

YOUR THEME CODE

AES

THEME	CODE	STANDARD SCORE & INTEREST LEVEL					STD SCORE
		< 30	40	50	60	70 >	
Artistic	A	[Bar from 40 to 62] HIGH					62
Enterprising	E	[Bar from 40 to 61] HIGH					61
Social	S	[Bar from 40 to 56] HIGH					56
Investigative	I	[Bar from 40 to 48] MODERATE					48
Conventional	C	[Bar from 40 to 45] MODERATE					45
Realistic	R	[Bar from 40 to 50] LITTLE					50

The charts above display your GOT results in descending order, from your highest to least level of interest. Referring to the Theme Descriptions provided, determine how well your results fit for you. Do your highest Themes ring true? Look at your next highest level of interest and ask yourself the same question. You may wish to highlight the Theme descriptions on this page that seem to fit you best.

BASIC INTEREST SCALES

SECTION 2

The Basic Interest Scales represent specific interest areas that often point to work activities, projects, course work, and leisure activities that are personally motivating and rewarding. As with the General Occupational Themes, your interest levels (Very Little, Little, Moderate, High, Very High) were determined by comparing your scores against the average scores for your gender.

As you review your results in the charts below, note your top interest areas and your areas of least interest, and think about how they relate to your work, educational, and leisure activities. Take time to consider any top interest areas that are not currently part of your work or lifestyle and think about how you might be able to incorporate them into your plans.

YOUR TOP FIVE INTEREST AREAS

1. Law (E)
2. Social Sciences (S)
3. Counseling & Helping (S)
4. Religion & Spirituality (S)
5. Writing & Mass Communication (A)

Areas of Least Interest

- Military (R)
- Office Management (C)
- Taxes & Accounting (C)

ARTISTIC — High

BASIC INTEREST SCALE	STD SCORE & INTEREST LEVEL					STD SCORE
	< 30	40	50	60	70 >	
Writing & Mass Communication	VH					65
Culinary Arts	H					59
Visual Arts & Design	H					59
Performing Arts	M					53

ENTERPRISING — High

BASIC INTEREST SCALE	STD SCORE & INTEREST LEVEL					STD SCORE
	< 30	40	50	60	70 >	
Law	VH					69
Entrepreneurship	VH					65
Sales	H					63
Marketing & Advertising	H					61
Politics & Public Speaking	H					61
Management	L					45

SOCIAL — High

BASIC INTEREST SCALE	STD SCORE & INTEREST LEVEL					STD SCORE
	< 30	40	50	60	70 >	
Social Sciences	VH					67
Counseling & Helping	VH					66
Religion & Spirituality	VH					66
Human Resources & Training	H					58
Healthcare Services	M					52
Teaching & Education	M					49

INVESTIGATIVE — Moderate

BASIC INTEREST SCALE	STD SCORE & INTEREST LEVEL					STD SCORE
	< 30	40	50	60	70 >	
Research	M					56
Medical Science	M					51
Science	M					49
Mathematics	L					44

CONVENTIONAL — Moderate

BASIC INTEREST SCALE	STD SCORE & INTEREST LEVEL					STD SCORE
	< 30	40	50	60	70 >	
Finance & Investing	M					56
Programming & Information Systems	M					52
Taxes & Accounting	L					40
Office Management	L					38

REALISTIC — Little

BASIC INTEREST SCALE	STD SCORE & INTEREST LEVEL					STD SCORE
	< 30	40	50	60	70 >	
Computer Hardware & Electronics	M					59
Athletics	M					58
Protective Services	M					52
Nature & Agriculture	M					48
Mechanics & Construction	L					48
Military	VL					38

INTEREST LEVELS: VL = Very Little | L = Little | M = Moderate | H = High | VH = Very High

OCCUPATIONAL SCALES**SECTION 3**

This section highlights your Profile results on the Occupational Scales of the *Strong*. On the next three pages you will find your scores for 122 occupations. The 10 occupations most closely aligned with your interests are listed in the summary chart below. Keep in mind that the occupations listed in your Profile results are just *some* of the many occupations linked to your interests that you might want to consider. They do not indicate those you “should” pursue. It is helpful to think of each occupation as a single example of a much larger group of occupational titles to consider.

Your score on an Occupational Scale shows how similar your interests are to those of people of your gender who have been working in, and are satisfied with, that occupation. The higher your score, the more likes and dislikes you share with those individuals. The Theme Codes associated with each occupation indicate the GOTs most commonly found among people employed in that occupation.

YOUR TOP TEN STRONG OCCUPATIONS

1. Paralegal (CA)
2. Reporter (A)
3. Attorney (A)
4. Broadcast Journalist (AE)
5. Corporate Trainer (AES)
6. Public Administrator (ASE)
7. Social Worker (SA)
8. Rehabilitation Counselor (SAI)
9. Speech Pathologist (SA)
10. Human Resources Manager (ES)

**Occupations of
Dissimilar Interest**

- Physicist (IRA)
- Mathematics Teacher (CIS)
- Physical Education Teacher (SR)
- Engineering Technician (RIC)
- Chemist (IR)

As you read through your Occupational Scales results on this and the following pages, note the names of those occupations for which you scored “Similar.” Those are the occupations you might want to explore first. If you have no scores in this range, take a look at those in the midrange and begin there. You might also consider occupations of least interest or for which you scored “Dissimilar”; however, keep in mind that you are likely to have little in common with people in those types of work and probably would contribute to such occupations in a unique way. Your career professional can guide you further in this process.

You can learn about occupations from information found in a public library, in the career library of a college or university near you, in a professional career center, or on the Internet. A recommended online source for occupational information is the O*NET™ database at <http://online.onetcenter.org>. You can also learn a lot about an occupation by talking to people who are working in that particular occupation. These people can describe their day-to-day work and tell you what they like and dislike about it.

OCCUPATIONAL SCALES

SECTION 3

ARTISTIC – Creating or Enjoying Art, Drama, Music, Writing

THEME CODE	OCCUPATIONAL SCALE	DISSIMILAR			MIDRANGE		SIMILAR		STD SCORE	
		10	15	20	30	40	50	55		60
A	Reporter									64
A	Attorney									63
AE	Broadcast Journalist									60
AES	Corporate Trainer									60
ASE	Public Administrator									58
A	Librarian									55
AE	Public Relations Director									54
AE	Advertising Account Manager									50
ASI	ESL Instructor									49
A	Graphic Designer									49
A	Musician									48
AI	Editor									47
AI	Urban & Regional Planner									47
ASE	English Teacher									46
ARE	Photographer									46
AE	Interior Designer									44
AI	Technical Writer									44
A	Artist									43
AI	Translator									43
AI	Sociologist									40
ARI	Architect									30
AIR	Medical Illustrator									30
AS	Art Teacher									26

Similar results (40 and above)

You share interests with men in that occupation and probably would enjoy the work.

Midrange results (30–39)

You share some interests with men in that occupation and probably would enjoy some of the work.

Dissimilar results (29 and below)

You share few interests with men in that occupation and probably would not enjoy the work.

For more information about any of these occupations, visit O*NET™ online at <http://online.onetcenter.org>.

ENTERPRISING – Selling, Managing, Persuading

THEME CODE	OCCUPATIONAL SCALE	DISSIMILAR			MIDRANGE		SIMILAR		STD SCORE	
		10	15	20	30	40	50	55		60
ES	Human Resources Manager									55
E	Top Executive									55
E	Operations Manager									54
ESA	Elected Public Official									52
EAS	Flight Attendant									50
ESI	Technical Sales Representative									50
E	Realtor									49
ES	Sales Manager									48
EC	Buyer									46
E	Life Insurance Agent									46
EA	Marketing Manager									46
E	Retail Sales Representative									45
ER	Chef									44
ECR	Purchasing Agent									44
ECS	Retail Sales Manager									44
ECA	Travel Consultant									42
EA	Cosmetologist									41
ECR	Restaurant Manager									40
EAC	Florist									38
ECI	Investments Manager									38
ECS	Housekeeping/Maintenance Manager									35
ER	Optician									30

OCCUPATIONAL SCALES

SECTION 3

SOCIAL – Helping, Instructing, Caregiving

THEME CODE	OCCUPATIONAL SCALE	DISSIMILAR					MIDRANGE					SIMILAR					STD SCORE
		10	15	20	30	40	30	40	50	55	60	10	15	20	30	40	
SA	Social Worker																58
SAI	Rehabilitation Counselor																57
SA	Speech Pathologist																57
SEA	Social Science Teacher																55
SE	Parks & Recreation Manager																54
S	College Instructor																53
SA	Occupational Therapist																51
SE	School Counselor																51
SA	Minister																50
SEC	Dietitian																46
SAI	Registered Nurse																44
SA	Foreign Language Teacher																42
SIR	Physical Therapist																39
SAR	Recreation Therapist																39
SE	Community Service Director																37
SEC	School Administrator																37
SEA	Special Education Teacher																36
SCE	Licensed Practical Nurse																29
S	Elementary School Teacher																15
SIR	Athletic Trainer																12
SR	Physical Education Teacher																2

Similar results (40 and above)

You share interests with men in that occupation and probably would enjoy the work.

Midrange results (30–39)

You share some interests with men in that occupation and probably would enjoy some of the work.

Dissimilar results (29 and below)

You share few interests with men in that occupation and probably would not enjoy the work.

For more information about any of these occupations, visit O*NET™ online at <http://online.onetcenter.org>.

INVESTIGATIVE – Researching, Analyzing, Inquiring

THEME CODE	OCCUPATIONAL SCALE	DISSIMILAR					MIDRANGE					SIMILAR					STD SCORE
		10	15	20	30	40	30	40	50	55	60	10	15	20	30	40	
IA	Psychologist																41
IAS	University Professor																37
ICE	Pharmacist																34
IRC	Technical Support Specialist																32
IRC	Network Administrator																29
ISA	Chiropractor																27
IA	Geographer																26
IRS	Respiratory Therapist																24
IR	Optometrist																22
IRC	Medical Technologist																21
IRS	Science Teacher																20
IA	Biologist																19
IR	Dentist																18
IRA	Geologist																17
ICR	Computer Scientist																16
IAR	Software Developer																16
IRE	Medical Technician																12
IAR	Physician																12
IRC	R&D Manager																9
IR	Veterinarian																8
ICA	Mathematician																7
IR	Chemist																6
IRA	Physicist																-2

OCCUPATIONAL SCALES

SECTION 3

CONVENTIONAL – Accounting, Organizing, Processing Data

THEME CODE	OCCUPATIONAL SCALE	DISSIMILAR			MIDRANGE		SIMILAR			STD SCORE	
		10	15	20	30	40	50	55	60		
CA	Paralegal										66
CES	Food Service Manager										49
CES	Nursing Home Administrator										48
CE	Credit Manager										46
C	Health Information Specialist										45
CES	Business Education Teacher										35
CSA	Administrative Assistant										32
C	Bookkeeper										32
CE	Financial Analyst										30
CE	Banker										28
CE	Financial Manager										27
CRI	Computer Systems Analyst										25
CE	Accountant										21
CI	Actuary										13
CIS	Mathematics Teacher										1

Similar results (40 and above)

You share interests with men in that occupation and probably would enjoy the work.

Midrange results (30–39)

You share some interests with men in that occupation and probably would enjoy some of the work.

Dissimilar results (29 and below)

You share few interests with men in that occupation and probably would not enjoy the work.

For more information about any of these occupations, visit O*NET™ online at <http://online.onetcenter.org>.

REALISTIC – Building, Repairing, Working Outdoors

THEME CODE	OCCUPATIONAL SCALE	DISSIMILAR			MIDRANGE		SIMILAR			STD SCORE	
		10	15	20	30	40	50	55	60		
RIC	Computer & IS Manager										36
R	Law Enforcement Officer										29
RI	Radiologic Technologist										27
RCE	Production Worker										21
RE	Landscape/Grounds Manager										20
RI	Firefighter										18
REC	Military Officer										18
RCE	Military Enlisted										16
REA	Carpenter										15
REI	Horticulturist										14
RI	Forester										13
RIC	Electrician										12
RI	Emergency Medical Technician										11
RI	Engineer										11
RC	Farmer/Rancher										11
RSE	Vocational Agriculture Teacher										9
R	Automobile Mechanic										8
RIC	Engineering Technician										2

PERSONAL STYLE SCALES

SECTION 4

The Personal Style Scales describe different ways of approaching people, learning, leading, making decisions, and participating in teams. Personal Style Scales help you think about your preferences for factors that can be important in your career, enabling you to more effectively narrow your choices and examine your opportunities. Each scale includes descriptions at both ends of the continuum, with scores indicating your preference for one style versus the other.

Your scores on the Personal Style Scales were determined by comparing your responses to those of a combined group of working men and women.

YOUR PERSONAL STYLE SCALES PREFERENCES

1. You are likely to prefer a balance of working alone and working with people
2. You seem to prefer to learn through lectures and books
3. You probably prefer to lead by taking charge
4. You may like taking risks
5. You probably enjoy the role of independent contributor

Clear Scores

(Below 46 and above 54)

You indicated a clear preference for one style versus the other.

Midrange Scores (46–54)

You indicated that some of the descriptors on both sides apply to you.

PERSONAL STYLE SCALE		< 25	CLEAR 35	MIDRANGE 45	55	CLEAR 65	75 >	STD SCORE
Work Style	<p>Prefers working alone; enjoys data, ideas, or things; reserved</p>			◆			<p>Prefers working with people; enjoys helping others; outgoing</p>	49
Learning Environment	<p>Prefers practical learning environments; learns by doing; prefers short-term training to achieve a specific goal or skill</p>					◆	<p>Prefers academic environments; learns through lectures and books; willing to spend many years in school; seeks knowledge for its own sake</p>	66
Leadership Style	<p>Is not comfortable taking charge of others; prefers to do the job rather than direct others; may lead by example rather than by giving directions</p>				◆		<p>Is comfortable taking charge of and motivating others; prefers directing others to doing the job alone; enjoys initiating action; expresses opinions easily</p>	55
Risk Taking	<p>Dislikes risk taking; likes quiet activities; prefers to play it safe; makes careful decisions</p>					◆	<p>Likes risk taking; appreciates original ideas; enjoys thrilling activities and taking chances; makes quick decisions</p>	59
Team Orientation	<p>Prefers accomplishing tasks independently; enjoys role as independent contributor; likes to solve problems on one's own</p>			◆			<p>Prefers working on teams; enjoys collaborating on team goals; likes problem solving with others</p>	43

PROFILE SUMMARY

SECTION 5

YOUR HIGHEST THEMES

Artistic, Enterprising, Social

YOUR THEME CODE

AES

YOUR TOP FIVE INTEREST AREAS

1. Law (E)
2. Social Sciences (S)
3. Counseling & Helping (S)
4. Religion & Spirituality (S)
5. Writing & Mass Communication (A)

Areas of Least Interest

- Military (R)
Office Management (C)
Taxes & Accounting (C)

YOUR TOP TEN STRONG OCCUPATIONS

1. Paralegal (CA)
2. Reporter (A)
3. Attorney (A)
4. Broadcast Journalist (AE)
5. Corporate Trainer (AES)
6. Public Administrator (ASE)
7. Social Worker (SA)
8. Rehabilitation Counselor (SAI)
9. Speech Pathologist (SA)
10. Human Resources Manager (ES)

Occupations of Dissimilar Interest

- Physicist (IRA)
Mathematics Teacher (CIS)
Physical Education Teacher (SR)
Engineering Technician (RIC)
Chemist (IR)

YOUR PERSONAL STYLE SCALES PREFERENCES

1. You are likely to prefer a balance of working alone and working with people
2. You seem to prefer to learn through lectures and books
3. You probably prefer to lead by taking charge
4. You may like taking risks
5. You probably enjoy the role of independent contributor

RESPONSE SUMMARY

SECTION 6

This section provides a summary of your responses to the different sections of the inventory for use in interpretation by your career professional.

ITEM RESPONSE PERCENTAGES					
Section Title	Strongly Like	Like	Indifferent	Dislike	Strongly Dislike
Occupations	11	29	17	24	19
Subject Areas	28	28	15	20	9
Activities	15	46	12	16	11
Leisure Activities	29	32	14	21	4
People	20	53	13	13	0
Characteristics	11	44	11	33	0
TOTAL PERCENTAGE	17	36	14	21	12

Total possible responses: 291 Your response total: 290 Items omitted: 1 Typicality index: 23—Combination of item responses appears consistent

Note: Due to rounding, total percentage may not add up to 100%.

USING YOUR THEMES

Your *Strong* results indicate a Theme code of AES. Your top three Themes are listed below in order of interest. Each Theme describes an important aspect of your interests and personality. Use all three Themes to identify college courses and academic majors that allow you to express what is important to you. The majors listed within each Theme are examples of some of the many related academic areas worth exploring.

CONSIDERING THEMES OF GREATEST INTEREST TO YOU

Artistic (A) CREATIVE COMMUNICATORS

Artistic students prefer to take a self-expressive or creative approach involving art/design, music, or writing.

TYPICAL COLLEGE MAJORS

Advertising	Classics	Fashion Merchandising	Mass Communication
Architecture	Comparative Literature	Fine Arts	Medical Illustration
Art Education	Creative Writing	Foreign Languages	Music Education
Art History	Dance	Humanities	Philosophy
Broadcasting	Design	Journalism	Photography
Cinematography	English	Linguistics	Theater Arts

Enterprising (E) ACTIVE PERSUADERS

Enterprising students prefer to influence or lead others through selling the merits of ideas or products.

TYPICAL COLLEGE MAJORS

Business Administration	Hospitality	Marketing	Real Estate
Business Education	Hotel Management	Personnel and Labor Relations	Restaurant Management
Consumer Economics	Human Resources	Political Science	Retail Merchandising
Finance	Insurance	Pre-Law	Travel and Tourism
Government	International Relations	Public Administration	
History	Management	Public Relations	

Social (S) EMPATHIC HELPERS

Social students prefer to take a helping or altruistic approach involving teaching, developing, or caring for others.

TYPICAL COLLEGE MAJORS

Child Development	Ethnic Studies	Nursing	Secondary Education
Counseling	Family Studies	Occupational Therapy	Social Work
Criminology	Health Education	Physical Education	Special Education
Dietetics/Nutrition	Hearing and Speech	Public Health	Substance Abuse Counseling
Elementary Education	Home Economics	Recreation	Urban Studies
ESL Teaching	Human Services	Religious Studies	Women's Studies



USING YOUR BASIC INTEREST SCALES

These scales indicate interests that are important to your overall lifestyle, both in school and out of school.

Use your strongest basic interests to explore college courses, extracurricular activities, internships, and part-time jobs. You show the greatest interest in the five areas outlined below (arranged in descending order of interest).

LAW — Very High

Debating, applying the law, and studying legal proceedings

CAMPUS ORGANIZATIONS/ACTIVITIES	INTERNSHIPS/JOB SETTINGS	COLLEGE COURSES
Debate Team Legal Aid Volunteer Pre-Law Organization	Labor Union Law Firm Student Conduct Office	Criminal Justice Law Paralegal Studies

SOCIAL SCIENCES — Very High

Studying people, groups, society, and culture

CAMPUS ORGANIZATIONS/ACTIVITIES	INTERNSHIPS/JOB SETTINGS	COLLEGE COURSES
Archeology Project Community Service Group Social Action Group	Consumer Research Firm Social Science Research Assistant Study Abroad	Anthropology Ethnic Studies Sociology

COUNSELING & HELPING — Very High

Working with and helping people in humanistic and altruistic ways

CAMPUS ORGANIZATIONS/ACTIVITIES	INTERNSHIPS/JOB SETTINGS	COLLEGE COURSES
Community Service Volunteer Work Peer Counseling Student Service Groups	Mental Health Clinic Nonprofit Organization Social Service Agency	Psychology Social Work Sociology

RELIGION & SPIRITUALITY — Very High

Ministering to others' spiritual or religious needs

CAMPUS ORGANIZATIONS/ACTIVITIES	INTERNSHIPS/JOB SETTINGS	COLLEGE COURSES
Community Service Group Peer Counseling Religious Group	Campus Ministry Hospice Care Nonprofit Agency	Counseling Philosophy Religious Studies

WRITING & MASS COMMUNICATION — Very High

Using language and literature to communicate

CAMPUS ORGANIZATIONS/ACTIVITIES	INTERNSHIPS/JOB SETTINGS	COLLEGE COURSES
Campus Radio and TV Foreign Language Club Student Publication	Advertising Agency Book Publishing Company Newspaper/Magazine	Communications English Journalism

USING YOUR OCCUPATIONAL SCALES

These scales identify jobs held by people with whom you share common interests, arranged in order of similarity of interests. Some occupations require specific training; however, many do not require a particular college major. Explore classes relevant to these occupations and consider related careers as well.

YOUR TOP STRONG OCCUPATIONS

OCCUPATIONAL SCALE	THEME CODE	EDUCATIONAL PREPARATION	COLLEGE COURSES	RELATED CAREERS
Paralegal	CA	AA or BA, plus formal paralegal training	Law Legal Research Criminal Justice	Law Clerk Claims Investigator Lawyer
Reporter	A	BA or MA in liberal arts or journalism	English Journalism Political Science	Editor Screenwriter Political Analyst
Attorney	A	JD or LLB	English Public Speaking Government	Legal Assistant Mediator Judge
Broadcast Journalist	AE	AA or BA in liberal arts	Journalism Public Speaking Mass Communications	Media Producer TV/Video Operator Reporter
Corporate Trainer	AES	BA or MA in liberal arts or business	Human Resources Psychology Business Management	Career Counselor Education Administrator Human Resources Manager
Public Administrator	ASE	MA in public administration	Business Management Government Economics	Social Welfare Director Foreign Services Officer Legislative Administrator
Social Worker	SA	BSW or MSW	Psychology Sociology Social Sciences	Community Organizer Clergy Marriage Counselor
Rehabilitation Counselor	SAI	MA in counseling, psychology, or education	Psychology Social Work Education	School Counselor Career Counselor Mental Health Counselor
Speech Pathologist	SA	MA or PhD in speech pathology	Chemistry Biological Sciences Anatomy	Rehabilitation Counselor Hearing Technician Occupational Therapist
Human Resources Manager	ES	BA or MA	Labor Relations Business Administration Organization Development	Labor Relations Negotiator Training & Development Manager Career Development Director

USING YOUR PERSONAL STYLE SCALES

Next, use your Personal Style Scales to identify the specific ways you prefer to approach whatever academic courses, majors, or jobs you undertake.

PERSONAL STYLE SCALE	PREFERENCES/ACTIVITIES
Work Style	<ul style="list-style-type: none"> Your score suggests you may prefer a balance between working independently and working with others, depending on the circumstances. You may enjoy spending part of the day alone researching or reading, and then switching to interactive activities such as group discussions.
Learning Environment	<ul style="list-style-type: none"> Your score suggests you enjoy the traditional student role and learning for the sake of learning. You may prefer classroom lectures, theoretical readings, and library research to practical hands-on training or work-study programs.
Leadership Style	<ul style="list-style-type: none"> Your score suggests a preference for taking charge through meeting, persuading, and directing others. You may enjoy leading a student organization, coordinating campus events, or facilitating classroom discussions.
Risk Taking	<ul style="list-style-type: none"> Your score suggests a preference for exploring new adventures, trying new things, and being spontaneous. You may enjoy outdoor adventure activities, sports, or independent travel as well as academic courses that encourage risk taking and self-reliance.
Team Orientation	<ul style="list-style-type: none"> Your score suggests a preference for solving problems on your own and accomplishing assignments independently. You may enjoy independent study courses, online courses, and independent fieldwork.